# **About CREST**

Centers for Research Excellence in Science and Technology



The following slideshow contains much of the same information about CREST that is given to

- NSF Merit Reviewers
- · National conferences and society meetings
- · Current PIs
- · Prospective proposal writers
- · CREST site visitors and NSF Committees of Visitors

Slide 1 of 16

#### CREST

# **Program Data**



- Established in 1987, funded at \$10 M to \$14 M annually
- 58 awards since 1987, 8 graduated Centers, 14 Centers currently active
- Mandated to "support infrastructure improvements for national competitiveness in research at U.S. minority-serving institutions (MSIs)."
- 5-year, \$5 M Cooperative Agreements. Renewable for a second phase of up to 5 years, \$5 M  $\,$
- Program Solicitation: NSF 04-574
- Proposals Due: January 21, 2005

Slide 2 of 16

### CREST

# **Areas of Support**



- Research projects
- Links with other centers of research and education
- · Faculty hires/Visiting faculty
- Expanded student career options
- Equipment/Instrumentation

Slide 3 of 16

### CRES

# **NSF Expectations**



- Institutional priorities consistent with project
- Potential to reach national and international standards of excellence
- Ability to produce demonstrable achievements within award period
- Potential to develop national and international competitiveness
- Infuse research with education & education with research

Slide 4 of 16

### CREST

# **Institutional Commitment**



- Provision of appropriate resources
- · Institutional leadership and endorsement
- Tenured faculty from multiple departments
- · Release time for project staff
- · Affect change to the faculty reward system
- Encourage mentoring and STEM graduate students

Slide 5 of 16

### CREST

### What Reviewers Look For



- Unifying research focus
- Long-term institutional objectives & priorities consistent with project
- Potential to reach national/international standards of excellence
- Ability to produce demonstrable achievements within award period
- · Potential to develop national competitiveness

Slide 6 of 16

### CREST

# **Examples of Impact**



- CREST funds half of all NSF-supported research at HBCUs\*
- 8 new STEM\*\* Ph.D. programs have been established at CREST institutions
- The CREST at Tennessee State University was the first to "see" planets circling another star
- The CREST at Hampton University has developed a surgical probe to detect early-stage cancer
- The CREST at CSU-LA formulated a spatially explicit model of marine predator-prey dynamics, providing an alternative to verbal hypotheses prevalent for more than 30 years
- \* Historically Black Colleges & Universities \*\* Science, Technology, Engineering & Mathematics

Slide 7 of 16

# National Map, 2003-2004 The state of the s

# **Selected CRESTs**



- Nanomaterials Characterization/Science and Processing Technology – *Howard University*
- Center for Microscopic Modeling and Simulation –
   City College, City University of New York
- Computational Center for Molecular Structures and Interactions – *Jackson State University*

Slide 9 of 16

# **Selected CRESTs**



- Center for Advanced Materials & Smart Structures – North Carolina A&T State University
- Center for Materials Research Norfolk State University
- Synthesis, Manufacturing & Characterization of Structural Nanocomposites – Tuskegee University

Slide 10 of 16

# **HBCU-RISE**





- Initiative within CREST, new in 2004
- Up to 4 Standard Grants per year
- Up to \$1 M, 36 months
- Annual reports
- Program Solicitation: 04-574
- Full Proposal Deadline: July 26, 2005

Slide 11 of 16

# HBCU-RISE

# **Objectives**



- Enhance research productivity
- Promote production of new knowledge
- Promote the development of STEM Ph.D. programs
- Increase production of doctoral students & graduates

Slide 12 of 16

HBCU-RISE

# **Eligibility**



- · Historically Black Colleges and Universities that offer offer doctoral degrees in STEM disciplines
- · Applicants may have a past or current CREST award

Slide 13 of 16

### HBCU-RISE

# **Activities**



- · Research (collaboration)
- · Links with other research centers or national labs
- · Faculty hires/professional development
- Research training & preparedness of graduate students
- Expanded student career options
- Equipment/infrastructure improvements
- · Computing & Networking

Slide 14 of 16

### HBCU-RISE

# **Portfolio**



- Tennessee State University
   Computer Information & Systems Engineering
- Support for 13 faculty members and 36 graduate students

Alabama A&M University

- Infrastructure of Physics department
- Expand research in sensor science and technology

Morgan State University

 Biological and Chemical sensors – equipment, travel, Research support of graduate and undergraduate students, administrative and technical staff

Slide 15 of 16

# **Program Contact**



Centers for Research Excellence in Science & Technology (CREST)

Historically Black Colleges and Universities -

Research Infrastructure for Science & Engineering (HBCU-RISE)

National Science Foundation Directorate for Education and Human Resources Division of Human Resource Development 4201 Wilson Blvd., Room 815 Arlington, VA 22230 Web: http://www.ehr.nsf.gov/ehr/hrd/crest.asp

Victor A. Santiago, Ph.D. Phone (703) 292-4673 Fax (703) 292-9018 vsantiag@nsf.gov

Slide 16 of 16